



Indiana Horizon Academy

FALL NEWSLETTER 2020

Volume 4 Issue 1



Indiana Horizon Academy Mission:

To provide a nurturing Islamic environment where students aspire for excellence in education, integrity, and leadership skills to better serve humanity.

Principal's Corner

Assalam Alaikum Wa Rahmatu Allah Wa Barakatuh,

Dear families and community members,

I hope you all are in good health and Iman. I pray to Allah SWT to keep you and your families safe during this difficult time of the year.

It is a new challenging experience for all of us as parents, staff, and students but with the help of Allah SWT and your commitment and trust we can continue to provide quality education.

We added many services to improve our instructional program such as updating our internet service and providing individual devices to all students in KG-4th grade.

We also adopted a high quality digital Math curriculum and subscribed to an enrichment program available to all elementary students.

We renewed our Preschool program Level 4 Path to Quality a few weeks ago and will begin preparing accreditation renewal. We will form an accreditation committee and you are welcome to join us.

We just launched a fundraising campaign. Please refer to the scholarship fund page for more details. We appreciate sharing it with friends and families. Every dollar counts. We are short \$55,000.

Lastly, I would like to remind you to continue screening your children every morning for any sign of illness or symptoms and keeping them home if they do. We are monitoring COVID-19 cases in Lake County and will keep taking extra precautions at the school. It is especially important to limit social activities outside school hours to keep your family and IHA family safe. It is a community effort that each one of us must take a responsibility for.

Jazakum Allah Kharian
Wassalam Aalikum
Lama Almoazen
IHA Principal

IMPORTANT DATES

- **Nov 13 - 20** Parent-Teacher Conferences for KG - 4th
- **Nov 20** Picture Day for Online Students
- **Nov 23** Picture Day
- **Nov 25** No Uniform Day; Wear Fall Colors
- **Nov 26 - 27** Fall Break (No School)
- **Dec 1 -11** Parent-Teacher Conferences for Preschool & Pre-K
- **Dec 16** Chipotle Fundraiser
- **Dec 21 - Jan 1** Winter Break (No School)

INSIDE THIS ISSUE:

- Scholarship Campaign 2
- Mrs. Mari 3
- Mrs. Huda
Mrs. Hanan 4
- Mrs. Hanan 5-6
- Mrs. Mona 7-9
- Mrs. Amira 10
- Mr. Osama 11
- Mrs. Wafaa 12
- Mrs. Nadia 13
- Mrs. Pam
Mrs. Sherry 14
- Ms. Erica 15
- Featured Students 16
- Star Students 17-18
- Events & Activities 19-20
- Parent's Corner 21-22

Scholarship Campaign



IHA Scholarships

Indiana Horizon Academy offers scholarships to its students. You too can invest in the future of this Ummah by contributing towards IHA's Scholarship Fund.

IHA scholarships are for those students who need financial assistance. After eight (8) years of hard work and dedication, the good news is that Indiana Horizon Academy is finally sustaining itself. Now, we need YOUR help for those extra ordinarily brilliant students who need financial assistance.

The Messenger of Allah (saw) said,

"When a person dies, his deeds come to an end except for three:
Sadaqah Jariyah (a continuous charity),
or knowledge from which benefit is gained,
or a righteous child who prays for him."
(Muslim)

Donate now to provide scholarships to these future leaders!

Donate



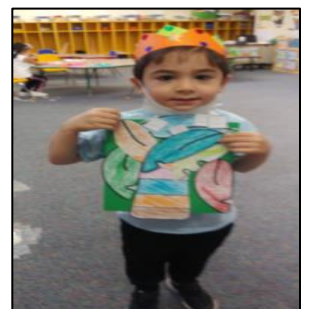
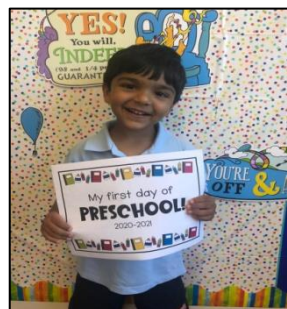
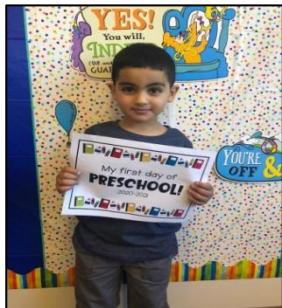
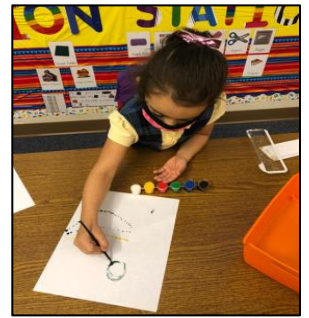
By supporting a child's Islamic education, you are not only helping to build that child's faith and character, you are benefiting the family, the community, and every person that child interacts with for the rest of their lives. Your support can create a ripple effect of goodness for years to come!

To donate, please visit indianahorizon.org



Mrs. Mari Preschool & Pre-Kindergarten

It's hard to believe that we have had over 50 days of school so far! The time has flown by and the kids have learned so much already! As hard as it has been with the Covid situation, the children have adjusted surprisingly well. We have been making steady progress working our way through reading nursery rhymes, and please check out their SeeSaw folder to see the videos of the kids retelling the stories, they are so adorable! I am trying out a new way of teaching the curriculum and I am very happy with how it's going. We are doing our best to keep them busy, and I think everyone is happy just to be able to be together. I know I am grateful for every day we can be here.



I love the kids and I know they love me back!

Mrs. Huda & Mrs. Hanan Quran Blossom (3-4 Year Olds)



Mrs. Huda – 3 Year Olds

Two months ago, it was difficult to welcome my cuddlesome students properly without hugs. On top of that, I also had to go against prior everyday norms and explain social distancing and how it would impact the classroom. My worry was that the children would feel isolated and not learn as well as before, but thankfully the children overcame this and have become close friends, socially distanced of course! They have become such close that one day when a student was absent, the other students kept asking about the absent student to make sure they were doing well!

They have been learning a lot over the past few months, including the following:

- 4 Surahs and their meanings
- The letters ا ا and 5 vocabulary words pertaining to each letter
- Colors, shapes, numbers, and seasons
- Duaa and daily prayers
- Spelling and writing their home addresses

I am very proud of their progress and hope that conditions improve so we can learn in normal circumstances again.



Mrs. Hanan – 4 Year Olds

Arabic: Students are learning new letters of the alphabet every week with vocabulary that begins with that letter. I use different methods to teach each letter, such as, pictured stories, songs, and games. I use different methods to enrich their learning of the vocabulary as well.

Quran: Students have finished 4 Surahs: Alfatihah – Annass – Al falaq –Al Ikhlas.

Islamic Studies: We teach Hadiths and Dua'a by reciting them out loud in our classroom and students always like to make a play about the hadith or Dua'a. I am always so happy when parents tell me how the children apply what they have learned in school in their daily lives.

Mrs. Hanan Islamic Studies & Arabic – Kindergarten



Dear parents
السلام عليكم

I hope you all are doing well and in the best Iman and health.

Mash'Allah I can't believe that the first quarter is over! SubhanAllah, how did the days fly by so quickly?

Everyone knows that masks are kind of difficult to use for teachers when teaching and for kids when learning, but Alhamdulillah the students have learned so many things. The hardest thing for me is that I used to hug my lovely kids, but now I can't.

As you know, during these uncertain times it is very stressful for everyone, but Alhamdulillah we have made it to this point because of the grace of Allah SWT. It is because of the infinite grace and mercy of Allah and all your cooperation that we have finished the first quarter with great learning and knowledge. We are blessed that Allah SWT has given us patience and strong faith to move on in these times. May Allah bless every family with great health and peace of mind.



Arabic:

Students have been divided into two groups. In the first group, each student has learned the shape of each letter, how to connect letters to form a word, and how words make a sentence. They also learned the letters that don't connect with letters after them. They learned the three short Arabic vowels: al Harakat - fatha, damah, kasrah (َ ِ ِ) and the long vowels ي و ا

In the second group, each student has learned the same things as the first group, but they have also learned how to connect letters to make a word and how to put together many words to make a sentence. Additionally, they have also learned three more harakat which we call Tanween (ً ٍ ٍ).

Islamic Studies:

As you know, last year our students learned Islamic Studies in the Arabic language. This year they started learning it in English. We are focusing on Aqeedah and Tawheed (there is no God but Allah). They have also started using new vocabulary: religion, creator, and prophets.

We ask Allah to accept our efforts and bless us with what is best for us in this world and the next.

Mrs. Hanan Arabic (First Grade – Fourth Grade)



First Grade

Students started a new series **1 في حديقة اللغة العربية**. They focus on learning the vocabulary of greetings, family names, names of things around the house, rooms, tools, and names of our body parts. They also learned how to use the present tense for feminine and masculine verbs and how to read by using the syllables.

Second Grade

Students learned more about greetings, school life, family, the four seasons, the days of the week, the occasions and celebrations, and the use of present tense for feminine and masculine verbs. We are still using the series of: I love Arabic Language **أحب اللغة العربية** with more focus on spelling and writing.



Third Grade

Students have more vocabulary and grammar. They also have started to explain the stories or the pictures they see because they have learned more about time, addresses, health, animals, and about vacations and traveling.

Fourth Grade

Students have increased knowledge of vocabulary with an emphasis on expression and grammar than previous grades. Some of them have started to write their own stories. All students use a rich resource of workbook exercises, stories, and games in Arabic. The website we have been using is Alefbata, and it has helped develop and increase the students' use of the Arabic language.

Mrs. Mona Quran Blossom



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

و الصلاة و السلام على سيدنا محمد وعلى آله وصحبه وسلم تسليماً كثيراً

Assalaamu Alaykum wa Rahmatu Allah wa Barakatu. May Allah's peace, mercy, and blessings be upon you.

I would like to express my sincere gratitude to all the families of online students who did an excellent job supervising your children and following their learning journey. They continue to learn and grow behind screen. We appreciate all the hard work you are also putting in.



Quran Blossom (براعم القرآن):

Quran Kareem (القرآن الكريم): Surah Al-Fil - Surah Al-Humazah - Surah Al-Asr - Surah Al-Takathur.

An-Noraniah: from lesson 1-2

Islamic Studies & Hadith: Spread the greetings of Salam, Parents in Islam, and The strong believer.

Dua'a (Supplications): dua for morning time, dua for evening time, dua for Parents.

Arabic Language: Recognize Arabic Letters from (أ) to (ذ) with shapes (isolated, initial, medial, final)

I would like to thank Ms. Hanan & Ms. Rana for collaborating with me, preparing projects, and emphasizing calendar topics.

Mrs. Mona Quran – Kindergarten



Quran Kareem (القرآن الكريم):

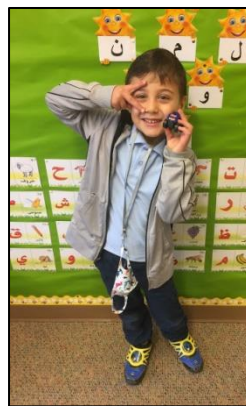
This group is very special and competitive MasshAllah. I am very proud of their accomplishment so far.

They were very involved online last year which gave them a strong foundation in Quran Blossom.

Ryan Odetallah is memorizing two different surahs at school and home. I appreciate home support and involvement.

We learn different Surahs: Al-Fajr - Al-Qari'ah - Al-Takathur - Al-Asr - Al-Humazah - Al-Fil.

An-Noraniah: lesson 1 to 9



Mrs. Mona Quran – First & Second Grade



First Grade:

Although we have various learning levels, which at times tend to create a challenging learning environment, we are still collaborating together as one team where every member supports one another.

Quran Kareem (القرآن الكريم) Memorized Surahs: Al-Muddathir - Al-Qiyamah - Al-Insan - An-Naba' - An-Nazi'at - A'basah - Al-Infitaar - Al-A'la - Al-Ghaashiyah - Ad-Duha - Ash-Sharh - At-Tin - Al-Alaq .

An-Noraniah: lesson 1-11



Third Grade:

Third grade students have always been distinguished and competitive.

It pleased my heart when one of my students wrote that Quran is her favorite subject in school. She enjoys her Quran class and is motivated to excel in it.

Quran Kareem (القرآن الكريم) Memorized Surahs: from At-Tariq to Al-Bayyinah - Al-Mursalat - Al-Mumtahanah - Al-Hashr - Al-Hadid - Al-Waqiah with meaning of Ayat.

Telawah: from new surahs with Tajweed rules.

Second Grade:

Quran Kareem (القرآن الكريم) Memorized Surahs: Al-Mursalat - An-Nazi'at - A'basah - Ad-Duha - Ash-Sharh - At-Tin - Al-Alaq with meaning of Ayat .

Telawah: Alhamdulillah they are improving and learning Tajweed rules to perfect their recitation and fluency.



Fourth Grade:

Fourth grade students continue their successful Quran memorization journey by finishing one Juz per year. I pray that Allah SWT protects them and guides their steps.

Quran Kareem (القرآن الكريم) Memorized Surahs: Al-Mumtahanah - Al-Hashr - Al-Mujadilah - Al-Hadid - Al-Waqiah with meaning of Ayat.

Telawah: from new surah with Tajweed rules. (The Articulation points of the letters, The Noon Sakinah, and Tanween rules)

Oh Allah, we know that our children are an amanat from You, to care for and to raise in a manner that is pleasing to You. Help us do that in the best way.

أَمِينُ يَارَبَّ الْعَالَمِينَ

Mrs. Amira Quran & Arabic (Kindergarten – Fourth Grade)



Assalamu alaikum warahmatullah,

I hope to Allah that everyone is fine and in good health. I am Amira Abou El Nour, the Qur'an and Arabic teacher for kindergarten, first grade, second grade, third grade, and fourth grade.

Praise be to Allah, with all the circumstances surrounding us from the COVID pandemic and the difficulties that came along with it, we were able to continue educating our students in Arabic and memorizing Qur'an. We give credit to Allah first, and then to the administration's cooperation and efforts during this pandemic to protect and value the health and safety of the children and teachers alike. I am glad to always be working together with the school's faculty and administration to create the best environment for safe and meaningful learning. Moving forward, please open your child's red folder every day and check the surah that the student memorizing and if the student has homework. I kindly ask that you arrange and organize the file daily. I pray that Allah lifts this pandemic from us and returns all students to the school, insha'a Allah.

Assalamualaikum Warahmatullah
Mrs. Amira Abou El Nour



Mr. Osama

Islamic Studies (First – Fourth Grade)



A teacher's role in the life of a young student is one that should contribute towards laying forth a foundation that empowers their young minds to be creative, hopeful, and independent. In a world where our Muslim children will be facing numerous challenges; it is very important that our students are equipped with the knowledge and experience that will promote unwavering love for Allah (SWT) and His Messenger (PBUH). This sacred love will propel them toward greatness in this life and more importantly the one that follows. Because this sacred love will be the honor of their being and the purpose of their existence. If that unwavering love is realized and instilled in their young pure hearts, Allah (SWT) will grant them victory in all their affairs.

My duty in front of Allah —as your children's Islamic Studies teacher— is to teach the message of Islam in a way that will promote this sacred love which will never allow them to forget their purpose in this life. Before we begin anything, we mention the names of Allah Ar-Rahman Ar-Raheem; this is the tradition of our beloved Prophet (PBUH). The significance of this is great. Our goal as believers is to remember Allah in all that we do. When we recite the basmalah, Allah wants us always to remember that He is the pinnacle of Mercy. I always teach my students repetitively, that Allah's favorite thing to do is to forgive and that Allah's favorite thing for us to do is to ask for forgiveness. This way no matter how life plays out, they firmly believe that Allah's door is always open for them. Therefore, loneliness becomes less likely, sadness can be overcome, and depression is defeated in their hope in Allah's Mercy. Children in our society are growing up way too fast! If we don't take

this opportunity to teach them about Allah's Mercy and their purpose in life while they are young, this will be much more difficult and could even potentially be too late as they age.

The subject of Islamic Studies is filled with our Islamic basics, history, and traditions. This knowledge was preserved for us to extract the values and lessons to serve as a guide towards what brings us closer to Allah (SWT). My approach in teaching my students —first to fourth grade— this material, is one that primarily focuses on how great the Mercy of Allah is and that when your sole purpose of every waking hour is Allah, Allah will always find a special way for you. I teach that Allah is the pinnacle of Mercy who sent to us THE mercy to mankind (Prophet Muhammad PBUH), and the mercy to mankind told us in an authentic hadith that, "I have been sent to perfect good character." Thus, I dedicate a lot of class time focusing on the values from each lesson; emphasizing the importance to inculcate these values into our character. Finally, understanding that all of this comes full circle by believing that our purpose in life is to worship Allah. To worship Allah is to practice excellence in our character that enhances our humility, to be a source of peace for all of humanity, and to perform all that Allah has obliged us to do with the utmost acceptance and love.

May Allah make our children the coolness of our eyes, make firm the love of Allah and His Messenger (PBUH) in their hearts, and make them beacons of mercy for humanity. Ameen!



Mrs. Wafaa Kindergarten



Hip hip Hooray! We are off to a great school year! Our room is buzzing with learning! Children are learning routines and they are adjusting smoothly to transition from home to school after being kept at home since March, the beginning of the pandemic. They are learning to read and write and they are enjoying it! They are working on reading to self, reading to their friends EEKK modified style, and on working with words while increasing their stamina. We are continuing to focus on the three expectations: Being responsible, being respectful, and being safe. . We are all about reading. We read many books but among our favorites are: David Goes to School, The Kissing Hand, How do Dinosaurs Go to School?



Reading: We are focusing on comprehension strategies like key details, and asking and answering questions. Children are learning their sight words. Please make sure that you review with them their sight words as you continue to read with them every night. Sight words are essential for reading success and for building fluency later. Please make sure you complete their e- assignments on A- Z (RAZ kids) as well as on Education.com, Seesaw, and I-ready.

Math: Kindergarteners are working on counting numbers, exploring variety of ways I making different number, reading and writing numbers, representing and comparing numbers, recognizing patterns, and exploring 2 and 3 dimensional shapes. Our goal is to make them recognize that math is everywhere around us and to make them relate to it in their everyday life. Please make sure you read the weekly newsletters and to complete at home activities with your child.

Book-IT: Please make sure that you read with your child every night for 10 minutes five nights a week. Keep track of the reading on the reading log. These are due at the end of each month. Your child will earn a coupon for a free personal pizza from Pizza Hut.

Thank you to all the parents for their continued support of our learning!



Mrs. Nadia First Grade

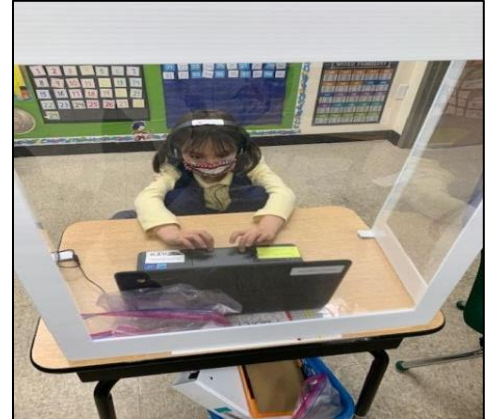


Alhamdulillah we all survived the first quarter! It flew by so quickly, I can't believe we have already finished a quarter of the school year. It's been a learning experience for all of us. I am proud of my first graders and how quickly they have adjusted to everything going on around. We've learned to keep our masks up and respect our friend's personal space.

This quarter our class worked on writing sentences, using the correct punctuation marks and capital letters. We have been learning different story and writing elements. By identifying story characters, setting, problem, and solution, children have (first), middle (next), and the end (last). Our Daily 5 routines looks a little different this year, the children log into different websites everyday as part of their rotations and do more large group activities.

In math we have been working with number bonds and have found number partners for 1-9, using addition and subtraction. We have started solving story problems, learned to use a number line and number grid.

In social studies we learned about American monuments, and symbols. In science the children have started working on force and how they make things move. Children are learning a force can be a push or pull, and you can use other things to make your force stronger.



Working on Math



Showing Her Writing Project



Social Distancing

Mrs. Pam Second Grade



Dear Families,

Wow! Can you believe the first quarter of the school year is over? Time is just flying by. In a world of so much uncertainty, we have persevered. I only hope we continue to overcome all of these obstacles and stay on course, putting our health and education first. We are working hard in 2nd grade. We completed our first research projects on animals. We learned about animal classification. We are in our second unit in Math. We will be adding addition and subtraction Math facts to our daily schedule. If you would like to practice with flashcards at home that would be great. Multiplication and division facts are added to the second semester of the year. Our spelling words and reading stories are getting tougher. We continue to work daily on comprehension strategies. Please make sure everyone is reading for at least 20 minutes or more each night. Book-it forms should be filled out nightly along with their reading logs. Reminder: Report Cards are available to view online. Let me know if you have any questions on logging on. Students should be able to access their accounts for our educational websites at home. We have Imagine Learning and I-ready math. Please try to limit use of video games during the school week and replace it with educational programs. Also, it is important to make sure kids are getting enough sleep 9-10 hrs. a night is recommended. Healthy Habits should be practiced daily. Please contact me if you have any questions or concerns. Please use Class WhatsApp to get updates and to send me any messages.

Mrs. Sherry Third Grade



I can't believe the first nine weeks is already over! I am amazed at how well all the students have adjusted to the new routines and expectations. I have to thank all of the parents for the hard work I know you are all putting in at home!

In reading, we are moving away from right there in the text questions to more thinking and processing type questions. This has been a big change for the students. We have been working hard at understanding what the questions are asking and how to find the information to create our answers. We have also been working on sentences, including subjects and predicates, abstract and concrete nouns, and simple and compound sentences.

In math, we started the year by exploring multiplication and division. Students looked at multiple different methods for solving equations and getting to understand the concept of multiplication and division. Please have your child practice their multiplication and division facts at home! After learning about multiplication and division, we have moved on to place value. We have explored how place value can help us round, compare, add, and subtract.

In science, we started off by talking about what is science. We reviewed the scientific method and what scientists do. After that, we discussed how technology affects our lives. We looked at the design process and compared it to the scientific method. We just finished our unit on how plants grow and change.

In social studies, we began by discussing what makes a community. We talked about where communities are located and the different types of communities. We then went into talking about how we interact with our planet. We have discussed how weather and climate affects land, plants, and animals, and Earth's resources. Currently we are learning about the different explorers that came to North America.

Ms. Erica Fourth Grade



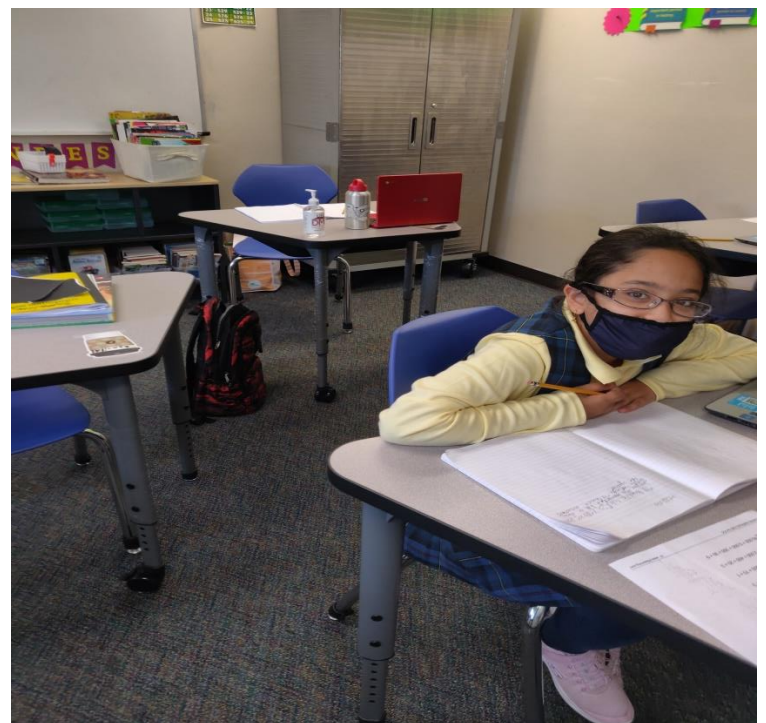
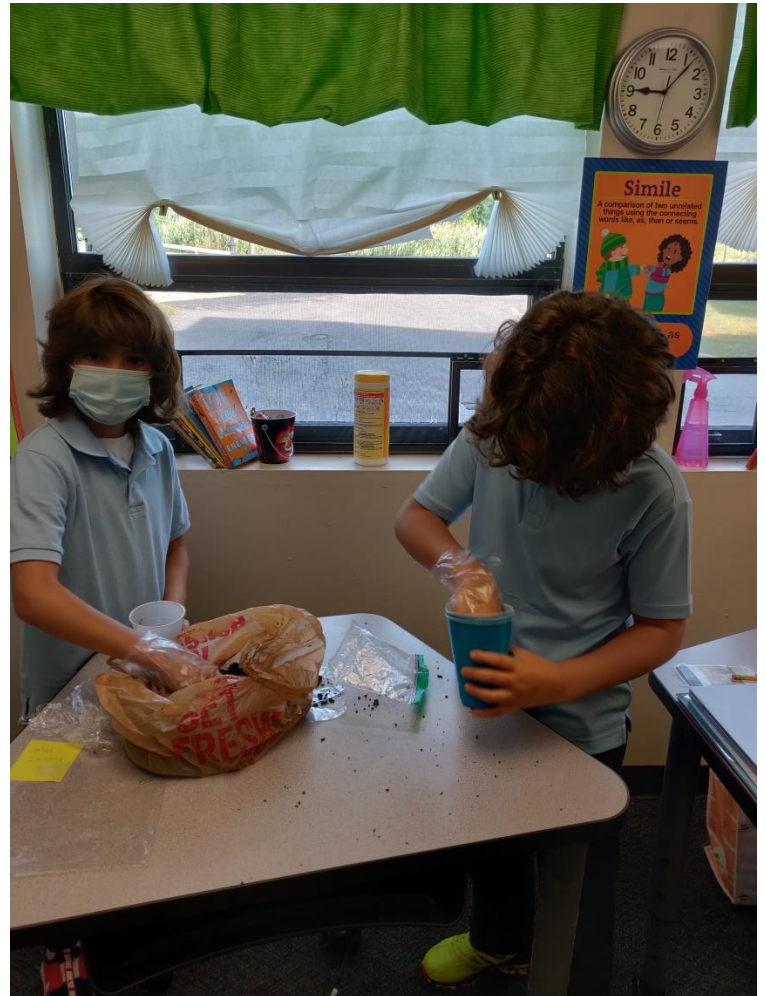
Welcome to Ms. Mousley's class!

All students have been following the Reading Wonders curriculum. Students were introduced to Figurative Language such as: Idioms, Onomatopoeia, Alliteration, Personification, Metaphors, and Similes (Language Arts). Reading Wonders program with various genres. Students can also follow the A to Z program to enhance their reading ability.

In the subject of Writing, students learned about what an Autobiography and Biography are. Students learned the difference by writing a five-paragraph, typed- full page. Students also learned what is and how to write a Persuasive Paper. All papers written can be viewed in the student's portfolio.

In the subject of Math, students followed the I-Ready (Math). Students learned: whole numbers, place value, rounding, and review of multiplication and division. As a supplement, students learned to read graphs, use mental math, critical thinking, and the Introduction to Geometry, Algebra, and Fractions.

In conclusion, Science and Social Studies grades will be reflective on the next marking period due to classroom additions and book shipping delays.



Featured Students



Tasneem Hamed

Age: 5
Grade: Kindergarten
Favorite Food: Zaatar Sandwich
Favorite Color: Pink
Favorite Book: Elmo Books
Favorite Movie: Frozen
Siblings: 1 Brother
Future Career: Teacher



Maram Issa

Age: 6
Grade: 1st Grade
Favorite Food: Laban & Rice
Favorite Color: Pink
Favorite Book: Itchy's Itch
Favorite Movie: Frozen 2
Siblings: 1 Brother
Future Career: Teacher



Salaf Alzeer

Age: 7
Grade: 1st Grade
Favorite Food: Ice Cream
Favorite Color: Purple
Favorite Book: Beauty & the Beast
Favorite Movie: Cinderella
Siblings: 3 Brothers & 3 Sisters
Future Career: Teacher



Abdullah Alhourani

Age: 7
Grade: 2nd Grade
Favorite Food: Pizza
Favorite Color: Blue
Favorite Book: Captain Underpants
Favorite Movie: Secret Life of Pets 2
Siblings: 2 Brothers & 1 Sister
Future Career: Car Salesman



Harun Ibrahim

Age: 8
Grade: 3rd Grade
Favorite Food: Mom's Lasagna
Favorite Color: Green
Favorite Book: Beyond the Grave
Favorite Movie: The Lion King
Siblings: 2 Sisters
Future Career: Engineer



Omar Suleiman

Age: 8
Grade: 3rd Grade
Favorite Food: Pizza
Favorite Color: Black
Favorite Book: The Biggest Snowman Ever
Favorite Movie: Spiderman: Into the Spider-verse
Siblings: 3 Brothers & 1 Sister
Future Career: Baker



September Star Students



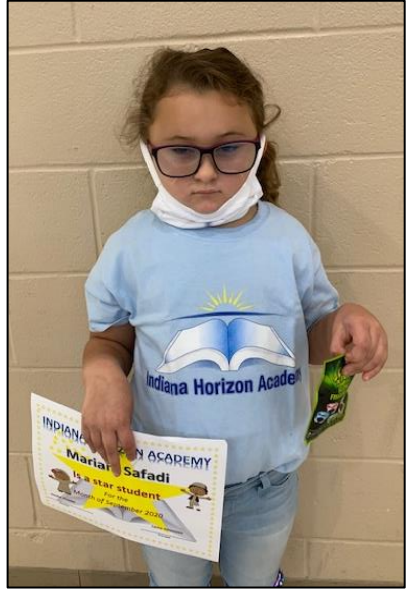
Kawthar Alzeer
Pre-Kindergarten



Alma Mousa
Kindergarten



Jwana Snaf
Kindergarten



Mariam Safadi
First Grade



Qusay Hamed
Second Grade



Aadil Shabbir
Third Grade



Rajaa Ibrahim
Fourth Grade

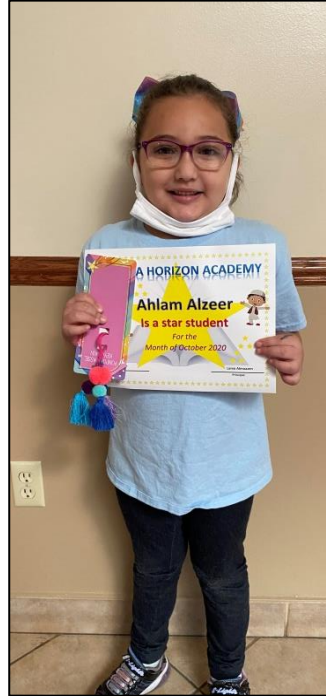
October Star Students



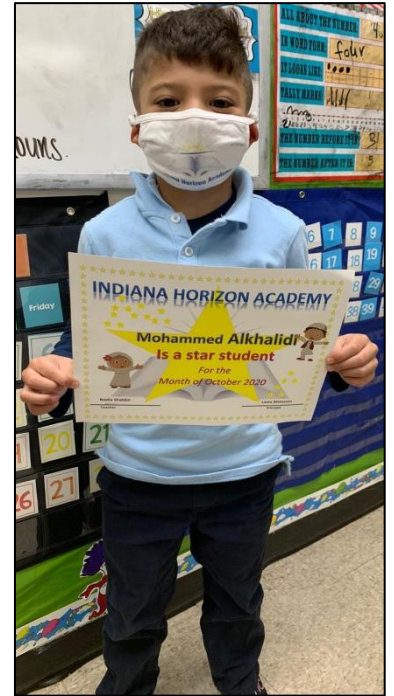
Malaak Benwanes
Pre-Kindergarten



Bisan Kalam
Kindergarten



Ahlam Alzeer
First Grade



Mohammed Alkhalidi
First Grade



Lamees Hamed
Second Grade



Lillian Kaakaji
Third Grade



Muhammad Safadi
Fourth Grade

Events & Activities: Krispy Kreme Fundraiser



From October 12th to October 19th, our students participated in our Krispy Kreme Fundraiser! With their participation, we were able to fundraise over \$1,700!

First Place Winners: Khatab, Anam, & Salaf Alzeer
Sold 27 dozen donuts!



Second Place Winners: Ahlam & Kawthar Alzeer
Sold 24 dozen donuts!



Third Place Winner: Gabriel Ghunaim
Sold 20 dozen donuts!



Participants: Jenna Hamed, Malik Ibrahim, Omar Semlali, Noah Kamalmaz, Isaac & Elias Musleh, Omar Al-Kharrat, Elien & Alma Mousa, Aleen & Jadd Salameh, Hadeel Salameh, Abdullah Alhourani, Abeer Alhourani, Jawad Alhourani, Noora & Hana Estwani, Lamees & Wedad Hamed, Ghazal & Mohammed Hamed, Lillian Kaakaji, Zainuddin Quadri, Ziauddin Quadri, Zakiuddin Quadri, Omar Suleiman, Muhammad & Yusuf Safadi, Abdul-Wahab & Mariam Safadi

Events & Activities: Election Day



On November 3, 2020, the United States held the Presidential Election. To keep our students up to date with current events, we had polling stations so kindergarten – fourth grade students could vote.



IHA Polling Booth



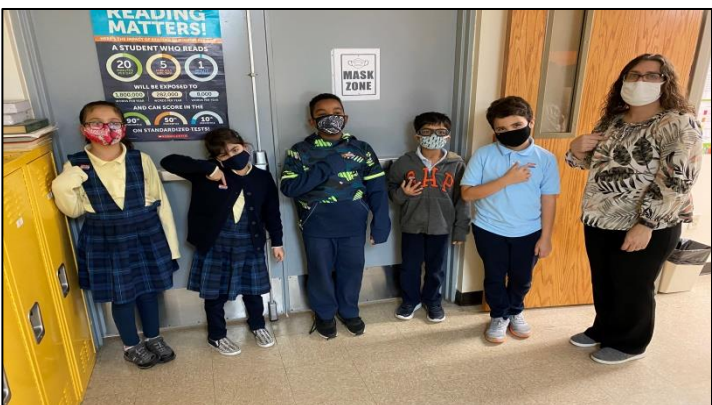
Ms. Wafaa's Kindergarten Class after Voting



Ms. Nadia's First Grade Class after Voting



Ms. Pam's Second Grade Class after Voting



Ms. Sherry's Third Grade Class after Voting



Ms. Erica's Fourth Grade Class after Voting

Election Results:
Joe Biden: 44 Votes
Donald Trump: 17 Votes

Parent's Corner



COVID-19 cases have been rising in Lake County, Indiana. Alhamdulillah, we don't have any positive cases among IHA staff or students. However, a few students had to quarantine due to positive cases in their household.

If a student is exposed to a positive case, then he or she will have to quarantine for 10 days if asymptomatic and get tested. If the student tests negative, then they can come back after 10 days of quarantine.

If a student or staff member tests positive, then the whole class will have to quarantine along with siblings and car pool children for 10 days.

Students that have to quarantine will not miss school and will be able to join their class virtually.

We are monitoring the situation and are in contact with the Lake County Health Department and physicians in our community. Our goal is to remain open, but we can only do this with your help. We ask that you limit any social interactions for the time being.

May Allah SWT keep us all safe.

COVID-19 Screening for Parents

Every morning before you send your child to school please check the following:

- 1** Your student does **NOT** have a fever greater than 100.4 degrees (*may be lower based on your school's policy*) OR lower if your child is not feeling well.
- 2** Other signs of illness such as:



CONGESTION
OR RUNNY NOSE



FEVER 100.4*
*or school board policy
if threshold is lower



COUGH



SHORTNESS OF BREATH OR
DIFFICULTY BREATHING



DIARRHEA



HEADACHE



NAUSEA
OR VOMITING



SORE THROAT



MUSCLE PAIN
AND FATIGUE



CHILLS



NEW LOSS OF TASTE
OR SMELL

- 3** Were you in close contact (within 6 feet for more than 15 minutes) with anyone confirmed with COVID-19 within the last two weeks?
- If the answer is **YES** to any of the questions, **DO NOT** send your student to school. Instead, begin quarantine of your child and contact your healthcare provider. Strongly consider COVID-19 testing.

The children of Opportunity Early Childhood Education & Family Center wish you well!

START



01

Self-care

Breathe	Eat and Drink Well	Exercise	Laugh and Play	Prepare	Say No	Sleep

02

03

Prevention

- Practice Social Distance
- Avoid close contact with people who are sick
- Avoid touching your eyes, nose & mouth
- Wash hands often with soap & water for 20 seconds

Stop Spread

- Clean and disinfect frequently touched objects and surfaces
- Cover cough or sneeze with a tissue, then put in the trash
- Stay home when you're sick except to get medical care



04

Not Exposed?

Fast forward to #8

Exposed?

Proceed to #5

05

Check for symptoms



Back to wellness



06

Sick/Ill?

- Trouble breathing
- New confusion or inability to arouse
- Persistent pain or pressure
- Bluish lips or face



07

08



Healthy Again!

End of game

We're all well and back together again at the school with our children, teachers, and friends!



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